

Date: \_\_\_\_\_

The SNAP-IV Teacher and Parent Rating Scale  
James M. Swanson, PhD., University of California, Irvine, CA 92715

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Ethnicity (circle one which best applies): African American Asian Caucasian Hispanic Other \_\_\_\_\_

Completed by: \_\_\_\_\_ Type of Class: \_\_\_\_\_ Class size: \_\_\_\_\_

For each item, check the column which best describes this child:

	Not at All	Just a Little	Quite a Bit	Very Much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks	_____	_____	_____	_____
2. Often has difficulty sustaining attention on tasks or play activities	_____	_____	_____	_____
3. Often does not seem to listen when spoken to directly	_____	_____	_____	_____
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties	_____	_____	_____	_____
5. Often has difficulty organizing tasks and activities	_____	_____	_____	_____
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	_____	_____	_____	_____
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)	_____	_____	_____	_____
8. Often is distracted by extraneous stimuli	_____	_____	_____	_____
9. Often is forgetful in daily activities	_____	_____	_____	_____
10. Often has difficulty maintaining alertness, orienting to requests, or executing directions	_____	_____	_____	_____
11. Often fidgets with hands or feet or squirms in seat	_____	_____	_____	_____
12. Often leaves seat in classroom or in other situations in which remaining seated is expected	_____	_____	_____	_____
13. Often runs about or climbs excessively in situations in which it is inappropriate	_____	_____	_____	_____
14. Often has difficulty playing or engaging in leisure activities quietly	_____	_____	_____	_____
15. Often is "on the go" or often acts as if "driven by a motor"	_____	_____	_____	_____
16. Often talks excessively	_____	_____	_____	_____
17. Often blurts out answers before questions have been completed	_____	_____	_____	_____
18. Often has difficulty awaiting turn	_____	_____	_____	_____
19. Often interrupts or intrudes on others (e.g., butts into conversations/games)	_____	_____	_____	_____
20. Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home	_____	_____	_____	_____
21. Often loses temper	_____	_____	_____	_____
22. Often argues with adults	_____	_____	_____	_____
23. Often actively defies or refuses adult requests or rules	_____	_____	_____	_____
24. Often deliberately does things that annoy other people	_____	_____	_____	_____
25. Often blames others for his or her mistakes or misbehavior	_____	_____	_____	_____
26. Often touchy or easily annoyed by others	_____	_____	_____	_____
27. Often is angry and resentful	_____	_____	_____	_____
28. Often is spiteful or vindictive	_____	_____	_____	_____
29. Often is quarrelsome	_____	_____	_____	_____
30. Often is negative, defiant, disobedient, or hostile toward authority figures	_____	_____	_____	_____
31. Often makes noises (e.g., humming, or odd sounds)	_____	_____	_____	_____
32. Often is excitable, impulsive	_____	_____	_____	_____
33. Often cries easily	_____	_____	_____	_____
34. Often is uncooperative	_____	_____	_____	_____
35. Often acts "smart"	_____	_____	_____	_____
36. Often is restless or overactive	_____	_____	_____	_____
37. Often disturbs other children	_____	_____	_____	_____
38. Often changes mood quickly and drastically	_____	_____	_____	_____
39. Often easily frustrated if demand is not met immediately	_____	_____	_____	_____
40. Often teases other children and interferes with their activities	_____	_____	_____	_____
41. Often is aggressive to other children (e.g., picks fights or bullies)	_____	_____	_____	_____
42. Often is destructive with property of others (e.g., vandalism)	_____	_____	_____	_____
43. Often is deceitful (e.g., steals, lies, forges, copies the work of others, or "cons" others)	_____	_____	_____	_____
44. Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules)	_____	_____	_____	_____
45. Has persistent pattern of violating the basic rights of others or major societal norms	_____	_____	_____	_____
46. Has episodes of failure to resist aggressive impulses (to assault others or to destroy property)	_____	_____	_____	_____
47. Has motor or verbal tics (sudden, rapid, recurrent, nonrhythmic motor or verbal activity)	_____	_____	_____	_____
48. Has repetitive motor behavior (e.g., hand waving, body rocking, or picking at skin)	_____	_____	_____	_____
49. Has obsessions (persistent and intrusive inappropriate ideas, thoughts, or impulses)	_____	_____	_____	_____
50. Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	_____	_____	_____	_____

For each item, check the column which best describes this child:

Not at All	Just a Little	Quite a Bit	Very Much
------------	---------------	-------------	-----------

- |  |       |       |       |       |
|--|-------|-------|-------|-------|
| 51. Often is restless or seems keyed up or on edge   | _____ | _____ | _____ | _____ |
| 52. Often is easily fatigued   | _____ | _____ | _____ | _____ |
| 53. Often has difficulty concentrating (mind goes blank)   | _____ | _____ | _____ | _____ |
| 54. Often is irritable   | _____ | _____ | _____ | _____ |
| 55. Often has muscle tension   | _____ | _____ | _____ | _____ |
| 56. Often has excessive anxiety and worry (e.g., apprehensive expectation)                         | _____ | _____ | _____ | _____ |
| 57. Often has daytime sleepiness (unintended sleeping in inappropriate situations)                 | _____ | _____ | _____ | _____ |
| 58. Often has excessive emotionality and attention-seeking behavior                                | _____ | _____ | _____ | _____ |
| 59. Often has need for undue admiration, grandiose behavior, or lack of empathy                    | _____ | _____ | _____ | _____ |
| 60. Often has instability in relationships with others, reactive mood, and impulsivity             | _____ | _____ | _____ | _____ |
| 61. Sometimes for at least a week has inflated self-esteem or grandiosity                          | _____ | _____ | _____ | _____ |
| 62. Sometimes for at least a week is more talkative than usual or seems pressured to keep talking  | _____ | _____ | _____ | _____ |
| 63. Sometimes for at least a week has flight of ideas or says that thoughts are racing             | _____ | _____ | _____ | _____ |
| 64. Sometimes for at least a week has elevated, expansive, or euphoric mood                        | _____ | _____ | _____ | _____ |
| 65. Sometimes for at least a week is excessively involved in pleasurable but risky activities      | _____ | _____ | _____ | _____ |
| 66. Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)                 | _____ | _____ | _____ | _____ |
| 67. Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)         | _____ | _____ | _____ | _____ |
| 68. Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities | _____ | _____ | _____ | _____ |
| 69. Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual)         | _____ | _____ | _____ | _____ |
| 70. Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities)    | _____ | _____ | _____ | _____ |
| 71. Sometimes for at least 2 weeks is fatigued or has loss of energy                               | _____ | _____ | _____ | _____ |
| 72. Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt | _____ | _____ | _____ | _____ |
| 73. Sometimes for at least 2 weeks has diminished ability to think or concentrate                  | _____ | _____ | _____ | _____ |
| 74. Chronic low self-esteem most of the time for at least a year                                   | _____ | _____ | _____ | _____ |
| 75. Chronic poor concentration or difficulty making decisions most of the time for at least a year | _____ | _____ | _____ | _____ |
| 76. Chronic feelings of hopelessness most of the time for at least a year                          | _____ | _____ | _____ | _____ |
| 77. Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response      | _____ | _____ | _____ | _____ |
| 78. Currently is has anger outbursts, or has difficulty concentrating                              | _____ | _____ | _____ | _____ |
| 79. Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress      | _____ | _____ | _____ | _____ |
| 80. Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress             | _____ | _____ | _____ | _____ |
| 81. Has difficulty getting started on classroom assignments  | _____ | _____ | _____ | _____ |
| 82. Has difficulty staying on task for an entire classroom period                                  | _____ | _____ | _____ | _____ |
| 83. Has problems in completion of work on classroom assignments                                    | _____ | _____ | _____ | _____ |
| 84. Has problems in accuracy or neatness of written work in the classroom                          | _____ | _____ | _____ | _____ |
| 85. Has difficulty attending to a group classroom activity or discussion                           | _____ | _____ | _____ | _____ |
| 86. Has difficulty making transitions to the next topic or classroom period                        | _____ | _____ | _____ | _____ |
| 87. Has problems in interactions with peers in the classroom                                       | _____ | _____ | _____ | _____ |
| 88. Has problems in interactions with staff (teacher or aide)                                      | _____ | _____ | _____ | _____ |
| 89. Has difficulty remaining quiet according to classroom rules                                    | _____ | _____ | _____ | _____ |
| 90. Has difficulty staying seated according to classroom rules                                     | _____ | _____ | _____ | _____ |